Institution: Kolping Higher Education Institution (KHEI)
Study programmes: Child welfare and social security (CWSS), Social work management (SWM)

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
SOCIAL WORK WITH GROUP AND COMMUNITY	**8 ECTS (213 ac. hrs.)**

3. Correlation between the learning outcomes of the program and the subject, teaching / learning methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Teaching / learning methods**	**Student achievement assessment methods**
SWM programme: 1.The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security. 3.The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics. 5.The graduate will be able to communicate with the client(s), cooperate with representatives from his/her field or other professions as well as relevant institutions in Lithuanian or foreign language in pursuit of the empowerment and social	1)Will be able to describe features and types of group.	Theoretical lectures. Analysis and discussion of video material. Case study. Individual work - study of literature.	Open questions test. Case analysis.
	2)Will be able to analyse steps of group dynamics.	Theoretical lectures. Analysis and discussion of video material. Individual work - study of literature.	Open questions test. Case analysis.
	3)Will be able to describe the application of social work with group.	Theoretical lectures. Exercises. Group discussion. Brainstorming. Role-playing. Situation modelling. Work in pairs. Group work. Analysis and discussion of video material. Tours to institutions and evaluation of their activities. Individual work - study of literature.	Open questions test. Case analysis. Written practical task.
	4)Will be able to organize and moderate social work with group.	Theoretical lectures. Group moderation. Individual work - study of literature.	Seminars – group moderation. Written practical tasks.
	5)Will be able to describe the concept of community.	Theoretical lectures. Tours to institutions and evaluation of their activities. Individual work - study of literature.	Open questions test. Case analysis.

welfare for the child and the family. *CWSS programme:* 1.The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security. 3. The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics. 5. The graduate will be able to communicate with the client(s), cooperate with representatives from his/her field or other professions as well as relevant institutions in Lithuanian or foreign language in pursuit of the empowerment and social welfare for the child and the family.	6)Will be able to plan and organize community activities.	Theoretical lectures. Exercises, group discussion. Brainstorming. Group work. Tours to institutions and evaluation of their activities. Individual work - study of literature.	Open questions test. Case analysis. Written practical task.

4. Abstract (maximum 200 words; describes relevance of the subject)

Students are given by knowledge about social work with group and community; and its applying possibilities in practice. There is group dynamic, the role of group leader, conflicts in groups analysed. The skills of building and moderating group are developed. The skill of working in team is developing. Students are given by knowledge about community and its organization. Students' abilities to organize community activities are developed. The course is built that every theoretical part is leaded with additional practical task in order to develop practical students' skills of social work with group and community.

5. Main topics of the subject and the number of hours

No.	Names of the topics	The number of contact hours			The number of hours for self-study
		Theory	Practical work	Consultation	
1.	Introduction to the Subject: Purpose, Structure, and Requirements. Subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources.	1	-		
2.	Concept of the group. Group dynamics and processes	1	2		20
3.	The method of social work with group	2	4		10
4.	The role of group leader	1	2		10
5.	Formatting and moderating the group	2	24		25
6.	Self-help groups	1	2		10
7.	Concept of community	1	-		10
8.	Social work with community	2	4		10
9.	Organizing and strengthening the community	2	4		14
10.	Concept of social capital	1	2		10
11.	NGOs in the community	1	2		12
12.	The importance of volunteering in the community	1	2		10

Total number of hours	**16**	**50**	**6**	**141**

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	Brief description of the criteria
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge of social work with group and community; and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts of social work with group and community, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge of social work with group and community. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge of social work with group and community and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts of child development. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge of social work with group and community. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge of social work with group and community and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles of social work with group and community, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge of social work with group and community. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills.
	At least 80 percent of the learning outcomes achieved

7 (average) Average performance, knowledge and skills with unessential shortcomings		Application of knowledge of social work with group and community to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles of social work with group and community. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
		At least 70 percent of the learning outcomes achieved
6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge of social work with group and community, with errors. Application of knowledge of social work with group and community to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts of social work with group and community, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge of social work with group and community meets minimum criteria. Application of knowledge of social work with group and community to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge of social work with group and community does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

7. Prerequisite subjects

Basics of social work and professional ethics; Individual social work (for CWSS students); Social work with individual and family (for SWM students).

8. Forms of assessment of student achievement (components of cumulative assessment)

30 percent. - seminars (group organization and moderation); 30 percent. - midterm evaluation; 40 percent. - examination.

9. Coordinating teachers

Position	Surname, name, academic degree
Assoc. prof.	Bagdonaite-Stelmokiene Ramune, Doctoral degree of Social Sciences (Education), Master of Social Work

10. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KUAS library	In other libraries of the city	In databases
1.	2025	Todd, S., & Drolet, J. L. (eds.). *Community practice and social development in social work*	Springer Publishing	-	VDU	
2.	2022	Brown, M. E., & Stalker, K. *Social work skills for community practice: Applied macro social work (2nd Edition)*	Springer Publishing	-	VMU	
3.	2021	Stumbraitytė, L., ir Andriukevičiūtė, S. *Paauglių grupės užkulisiai. Metodinė knyga*	Mažoji leidykla	-	-	-
4.	2017	Garvin, Ch., D., Gutiérrez, L. M., & Galinsky, M., J. *Handbook of social work with groups*	Guilford Press	-	VMU	
5.	2015	Gailius, Ž., Malinauskas, A., Petkauskas, D., ir Ragauskas, L. *Darbo su jaunimo grupėmis vadovas. Neformaliojo ugdymo praktika Lietuvoje* Prieiga internetu: https://www.dropbox.com/s/g43z0x98q35nx7z/Darbo%20su%20jaunimo%20grup%C4%97mis%20vadovas%20lietuvi%C5%B3%20kalba.pdf?dl=0		-	-	+
6.	2010	Šinkūnienė, J. R. (red.), *Socialinis darbas: Profesinė veikla, metodai ir klientai*	MRU leidykla	1	VMU	