Institution: Kolping Higher Education Institution (KHEI)
Study programme: C**hild welfare and social security**

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
SOCIAL WORK WITH CHILDREN AT SOCIAL RISK	**5 ECTS (133 ac. hrs.)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Study methods**	**Student achievement assessment methods**
1. The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security.	1. Will be able to describe the features of social work with children at social risk.	Theoretical lectures. Case study. Analysis and discussion of video material. Independent written work - study of literature, preparation and presentation of papers. Tours to institutions and evaluation of their activities. Meetings with social workers who works with children at social risk.	Closed and open questions questionnaire, written and oral presentation of a practical task.
3. The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics.	2. Will be able to provide potential social assistance for children at social risk.	Practical tasks during seminars. Exercises. Group discussion. Role-playing. Situation modelling. Work in pairs and small groups. Case study. Analysis and discussion of video material. Independent written work - study of literature. Meetings with social workers who works with children at social risk.	Closed and open questions questionnaire, written and oral presentation of a practical task, case analysis.
	3. Will be able to plan, implement and evaluate social assistance process while working with children at social risk.	Practical tasks during seminars. Exercises. Group discussion. Role-playing. Situation modelling. Work in pairs and small groups. Case study. Analysis and discussion of video material. Independent written work - study of literature. Meetings with social workers who works with children at social risk.	Written and oral presentation of a practical task, case analysis.
	4. Will be able to use a variety of social work methods and tools suitable for work with children at social risk.	Practical tasks during seminars. Exercises. Group discussion. Role-playing. Situation modelling. Work in pairs and small groups. Case study. Analysis and discussion of video material. Independent written work - study of literature. Meetings with social workers who works with children at social risk.	Written and oral presentation of a practical task, case analysis.

4. Abstract (maximum 200 words; describes relevance of the subject)

Students are provided with knowledge about social work with children at social risk. Students are trained to recognize children who are at social risk, and to describe the main features. Students are teaching to develop their skills to provide social assistance to children at social risk: to evaluate the situation of children at social risk, to implement and evaluate social assistance to them the process, to apply different social work methods and tools for working with children at social risk and their families. Students are provided with knowledge about the child and the mean minimum maintenance. Each group of social risk are analysed separately, emphasizing social work opportunities to work with different groups. The course is designed so that each theoretical part would be accompanied by additional practical tasks with the aim to develop students' practical skills in social work with children at social risk.

5. Main topics of the subject and the number of hours

No.	Names of the topics	The number of contact hours			The number of hours for self-study
		Theory	Practical work	Consultation	
1.	Introduction to the subject *Social Work with Children at Social Risk*: purpose, structure and requirements. Scope of the subject, goals and objectives. Logic of topics and learning sequence. Achievement assessment system, requirements for practical tasks and case analysis, principles of academic integrity. Review of recommended literature.	0,5			
2.	The concept and context of social risk in childhood	0,5	2		5
3.	Consequences of early childhood experiences for further development of the child	1	2		10
4.	Trust-based relationship intervention	1	2		5
5.	Social work with families and developing positive parenting skills	0,5	2		5
6.	Out-of-school children	1	4		5
7.	Street children	1	4		10
8.	Open youth work. Street social work	1	4		10
9.	Addictions among children and young people	1	2		10
10.	Juvenile and youth crime	1	4		10
11.	Violence against children	1	4		10
12.	Child minimal and medium supervision	0,5	2		5
	Total number of hour	**10**	**32**	**6**	**85**

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	Brief description of the criteria
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved

9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average performance, with unessential shortcomings Application of knowledge to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
	At least 70 percent of the learning outcomes achieved

6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

7. Prerequisite subjects

Basics of Social Work and Professional Ethics. Theories of Child Development. Individual Social Work. Basics of Child and Family Consulting. Social Work with Group and Community.

8. Forms of assessment of student achievement (components of cumulative assessment)

Students are assessed throughout a semester. At the end of a semester all assessments are added and the final assessment grade is calculated:

30 percent. - intermediate assessment;
30 percent. - practical work;
40 percent. - examination.

9. Coordinating teachers

Position	Surname, name, academic degree
Assoc. prof.	Dr. Ramunė Bagdonaitė-Stelmokienė, Master of Social Work, PhD of Social Sciences (Education)

10. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KUAS library	In other libraries of the city	In databases
1.	2024	Kutsar, D., Beilmann, M., & Nahkur, O. (eds.). *Child vulnerability and vulnerable subjectivity: interdisciplinary and comparative perspectives*	SpringerLink		VDU	

2.	2024	Giesela, G., JoDee, K., & Yolanda, J. *Social work child welfare practice: a **c**ulturally **r**esponsive **a**pplied **a**pproach*	Springer Publishing		VDU	
3.	2023	Solter, A. J. *Vaiko gijimas po trauminės patirties*	Žmogaus psichologijos studija	1		
4.	2021	Golding, K. S., Jones, A., & Hughes, D. A. *A tiny spark of hope: healing childhood trauma in adulthood*	Jessica Kingsley Publishers		VDU	
5.	2019	Purvis, K. B., Cross, D. R., ir Sunshine, W. L. *Ryšys su vaiku. Kaip kurti pasitikėjimu grįstus santykius*	Vaga	1		
6.	2017	Drake, A. *Vidinis vaikas. Kaip išgyti po vaikystėje patirto smurto*	Vaga	1		