Institution: Kolping Higher Education Institution (KHEI)
Study programme: Child Welfare and Social Security (CWSS), Social Work Management (SWM)

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
SOCIAL WORK SHADOWING (Professional Practice II)	**6 ECTS (160 ACADEMIC HOURS)**

3. Correlation between the learning outcomes of the program and the subject, teaching / learning methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Teaching / learning methods**	**Student achievement assessment methods**
SWM programme: 6. The graduate will be able to evaluate and improve his/her professional activities critically, to reflect on his/her professional growth with Christian morality underlying his/her activities. *CWSS programme:* 6. The graduate will be able to evaluate and improve his/her professional activities critically, to reflect on his/her professional growth with Christian morality underlying his/her activities.	1. Will be able to observe, analyse, and critically evaluate the activities of social work professionals within an organisation.	Experiential learning methods: reflection; feedback methods: diary writing, self-reflection; observation, discussion of practice in a learning group.	Observation sheet Practical activity report
	2. Will be able to integrate personal values and attitudes with the principles of social work ethics in practical practice.	Experiential learning methods: reflection; feedback methods: diary writing, self-reflection; observation, discussion of practice in a learning group.	Observation sheet Practical activity report
	3. Will be able to reflect on and evaluate their practical experience, highlighting strengths and areas for improvement.	Experiential learning methods: reflection; feedback methods: diary writing, self-reflection; observation, discussion of practice in a learning group.	Observation sheet Practical activity report

4. Abstract (maximum 200 words; describes relevance of the subject)

During the practice, students will learn to recognise theoretical knowledge and its application in the activities of a social worker. By combining cognitive and observation methods, they will learn to identify the principles of social work ethics and reflect on their alignment with personal values and attitudes. Social work practice is based on experiential learning and reflection on practical activities. During the course, students meet in learning groups to discuss and reflect on their practice.

5. Main topics of the subject and the number of hours

No.	**Names of the topics**	**The number of contact hours**			**The number of hours for self-study**
		Theory	**Practical work**	**Consulta-tion**	
1.	Introduction to the educational practice: aim, objectives, preparation for practical activities within the organisation			2	

2.	Description of the practice field (organisation)		50	2	2
3.	Activities and functions of the social worker at the practice field		50	2	2
4.	Identification of personal and professional values and attitudes in social work		20	2	1
5.	Self-reflection		20	2	1
	Total number of hours	**0**	**140**	**12**	**8**

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	**Brief description of the criteria**
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent analysis and critical evaluation of the activities of social work professionals within the organisation; Excellent observation skills and ability to collect information about the activities of social workers in the organisation; Excellent ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Excellent ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Very good analysis and critical evaluation of the activities of social work professionals within the organisation; Very good observation skills and ability to collect information about the activities of social workers in the organisation; Very good ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Very good ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Good analysis and critical evaluation of the activities of social work professionals within the organisation; Good observation skills and ability to collect information about the activities of social workers in the organisation; Good ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Good ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average analysis and critical evaluation of the activities of social work professionals within the organisation; Average observation skills and ability to collect information about the activities of social workers in the organisation; Average ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Average ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.Sufficient preparation for further studies.
	At least 70 percent of the learning outcomes achieved

6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Satisfactory analysis and critical evaluation of the activities of social work professionals within the organisation; Satisfactory observation skills and ability to collect information about the activities of social workers in the organisation; Satisfactory ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Satisfactory ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Weak analysis and critical evaluation of the activities of social work professionals within the organisation; Weak observation skills and ability to collect information about the activities of social workers in the organisation; Weak ability to identify and integrate personal values and attitudes with the principles of social work ethics in practical activities; Weak ability to reflect on and evaluate one's practical experience, highlighting strengths and areas for improvement.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

7. Prerequisite subjects

Basics of Social Work and Professional Ethics, Individual Social Work

8. Forms of assessment of student achievement (components of cumulative assessment)

Final Assessment (100%): Independent Work (Observation Sheet) – 40% Exam (Practical Activity Report) – 60%

9. Coordinating teachers

Position	Surname, name, academic degree
Dr.	Vida Lukamskienė

10. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KHEI library	In other libraries of the city	In databases
1	2010	Šinkūnienė J.R. (sud.) Socialinis darbas. Profesinė veikla, metodai ir klientai	MRU	1		

2	2008-2025	Socialinis darbas. Patirtis ir metodai.	VDU			https://ejournals.vdu.lt/index.php/SWEM
3	2012	Hancock, M. R. Principles of Social Work Practice: A Generic Practice Approach	Taylor & Francis			https://www.perlego.com/book/1621829/principles-of-social-work-practice-a-generic-practice-approach-pdf