Educational institution: Kolping Higher Education Institution
Study Program: Social Work Management, Child Welfare and Social Security

SUBJECT PROGRAM

1. Entitlement	2. Credits
1st Foreign Language II (English)	**4 (107 ac. hrs.)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	Learning outcomes of the subject	Teaching/learning methods	Student achievement assessment methods
SWM programme: 5.The graduate will be able to communicate in a professional environment in Lithuanian and foreign language, communicate and cooperate with a client, representatives of various institutions in rendering social assistance to a client or their group effectively. *CWSS programme:* 5.The graduate will be able to communicate with the client(s), cooperate with representatives from his/her field or other professions as well as relevant institutions in Lithuanian or foreign language in pursuit of the empowerment and social welfare for the child and the family.	1. Will be able to use social work management terminology, applying it in professional written and oral communication. 2. Will be able to effectively communicate and cooperate in a professional and inter-institutional environment in Lithuanian and a foreign language with service recipients, their groups and representatives of institutions, when organizing and providing social assistance.	Lecture, literature analysis, group work, discussion, case study, project preparation, active learning methods (aquarium, human cognition method)	Project work presentation evaluation, test in writing, examination
	3. Will be able to independently use various English language sources (written and spoken), improve linguistic and intercultural skills and apply them for personal and professional development in the context of lifelong learning	Lecture, literature analysis, group work, discussion, case study, project preparation, active learning methods (aquarium, human cognition method)	Project work presentation evaluation, test in writing, examination

4. Abstract (maximum 200 words; describes the relevance of the subject)

The program of the subject I Foreign Language II (English) is designed to develop and improve professional English in the professional field of social work, continuing the competencies acquired during the first foreign language subject. During the studies, students expand professional terminology related to social work, examining such topics as social protection, interdisciplinary work, service provision, decision-making, social innovations, community work, etc. Practical methods are applied during lectures: real cases of social service organizations, professional situations and documents in English are analyzed, thus strengthening the skills of using professional English in the international and intercultural context of social work. The subject includes not only the understanding of professional English, but also the ability to apply it in social work practice: students participate in discussions, model professional situations, make reasoned decisions related to the organization of social services and social work activities in an international environment.

5. Main topics and number of hours

No.	Topics	The number of contact hours			The number of hours for self-study
		Theory	Practical work	Consultations	
1.	Introductory lecture: course scope and objectives, topics, assessment of learning outcomes, requirements for project work, recommended literature. Social work in an international context. Data protection and ethics in social work.	1	3		12

2.	2. Interdisciplinary teamwork in social work. Professional meetings: case presentation and discussion. Development of an effective teamwork plan.	2	4		12
3.	3. Social work practice. Professional communication and information exchange (applications, service registration). Analysis and solution of social work problems.	1	3		12
4.	4. Social services. Providing proposals and recommendations to clients and institutions. Presentation and organisation of social services.	2	4		12
5.	5. Decision-making in social work. Participation in professional discussions. Modelling ethical and practical decision-making situations.	1	4		11
6.	6. Innovations and sustainable solutions in the social services system. Formal presentation. Presentation of social initiatives and projects.	1			
	Totally	**8**	**22**	**6**	**71**
	Exam	**2**			

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	**Brief description of the criteria**
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies.

		Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
		At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings		Average performance, with unessential shortcomings Application of knowledge to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
		At least 70 percent of the learning outcomes achieved
6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

7. Subjects that need to be taken before

1-st Foreign Language I (English)

8. Procedure for assessment of knowledge and skills

A ten-point criterion scoring scale is applied.
Final calculation formula:

100% FE = 30% SW + 20% T + 50% E

- FE - final evaluation,
- SW – self-work (project) and its defense,
- T – test,
- E – examination.

9. Coordinating teacher

Position	Surname, name, academic degree
Lecturer	Karosevičienė Kristina, Master

10. Recommended literature

Eil. Nr.	Leidimo metai	Leidinio autoriai ir pavadinimas	Leidykla	Prieiga		
				Kolpingo kolegijos bibliotekoje	Kitose miesto bibliotekose	Duomenų bazėse
Pagrindinė literatūra						
2.	2015	Rūta Meištė. Feel Comfortable Doing a Presentation.	Technologija. Kaunas	x	x	x
		Cambridge Online Dictionary http://dictionary.cambridge.org/				
Papildoma literatūra						
3.	2021	Payne, M. (2020). Modern Social Work Theory. 5th ed. London	Bloomsbury Academic.		X	x
4.	2023	Sheafor, B. W., & Horejsi, C. R. (2015). Techniques and Guidelines for Social Work Practice. 9th ed.	Boston: Pearson.		X	x