Institution: Kolping Higher Education Institution (KHEI)
Study programme: **Social Work Management**, **Child Welfare and Social Security**

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
MANAGEMENT OF SOCIAL PROJECTS	**5 ECTS (133 ac. hrs.)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Teaching / Learning methods**	**Student achievement assessment methods**
SWM programme: 4. The graduate will be able to prepare and implement preventive and interventional projects in the organizations of social services by applying innovative social assistance methods. *CWSS programme:* 4. The graduate will be able to prepare and implement preventive and interventional projects in the organizations of social services functioning in the fields of child welfare and social security.	1) Will be able to describe the project concept, its purpose in social work practice.	Lecture. Demonstration. Consultations. Studying science literature. Designing project. Reflection.	Open questions test. Social project and its presentation.
	2) Will be able to describe the methods of social work project management.	Lecture. Demonstration. Consultations. Studying science literature. Designing project. Reflection.	Open questions test. Social project and its presentation.
	3) Will be able to apply social project designing in order to develop new or improve existing social services and solving social problems.	Lecture. Demonstration. Consultations. Studying science literature. Designing project. Reflection.	Social project and its presentation. Practical work during seminars.

4. Abstract (maximum 200 words; describes relevance of the subject)

During the subject students are introduced with management methods of social work projects and learn how to apply them to develop new or already existing social services. Acquired skills and knowledge students will use while working in social service organizations, developing and managing social work programs and projects.

5. Main topics of the subject and number of academic hours

No.	**Names of the topics**	**The number of contact hours**		**Consultation**	**The number of hours for self-study**
		Theory	**Practical work**		
1.	Introduction to the Subject *Management of Social Projects*: Purpose, Structure, and Requirements. Subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources.	0,5	0		0
2.	The concept of social projects	0,5	0		6
3.	Initiotion of social projects	1	4		8
4.	Planning of social projects	1	6		9

5.	Project timetable	0,5	4		8
6.	Human resource management in social projects	1	6		9
7.	Budget planning of social projects	1	6		9
8.	Risk management in social projects	1	4		8
9.	Implementation and monitoring of social projects	1	0		6
10.	Comunication and dessimination	0,5	4		8
11.	Completion and evaluation of social project	1	0		6
12.	Internation social projects	1	4		8
Total number of hours		**10**	**38**	**6**	**85**
Exam		**2**			

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	**Brief description of the criteria**
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles, applies them properly.

		Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
		At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings		Average performance, with unessential shortcomings Application of knowledge to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
		At least 70 percent of the learning outcomes achieved
6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.

2 **1**		
		Less than half of the learning outcomes achieved

6. Prerequisite subjects

8. Forms of assessment of student achievement (components of cumulative assessment)

Mid-term evaluation – 25 % Independent work (written social project)– 15 % Seminars (reflection) – 10 % Exam – 50 %

9. Coordinating teachers

Position	**Surname, name, academic degree**
Assoc. Prof.	Lukamskienė Vida, Dr. (Social Sciences)

10. Recommended literature

No.	**Year of issue**	**Authors and title of the publication**	**Publisher**	**Access**		
				At the KUAS library	**In other libraries of the city**	**In databases**
1.	2008	Neverauskas B., Stankevičius V., Viliūnas V., Černiūtė I. Projektų valdymas: mokomoji knyga	Technologija	x	x	
2.	2007	Zuzevičiūtė V. Žvinienė V. Projektų rengimas ir valdymas: metodinė priemonė	Vytauto Didžiojo universiteto leidykla	x	x	
3.	2005	Kučinskienė R. Kučinskas V. Socialinių projektų rengimas ir valdymas: mokymo priemonė	Klaipėdos universiteto leidykla	x	x	
4.	2008	Raižienė S., Endriulaitienė A. Efektyvus komandų formavimas: principai, metodai, įgūdžiai: metodinė priemonė.	Vilnius: Mykolo Romerio universitetas.		x	