Institution: Kolping Higher Education Institution (KHEI)
Study programme: Child Welfare and Social Security

SUBJECT PROGRAMME

1. Name of the subject	2. Credits
INDIVIDUAL SOCIAL WORK	**6 (160 ac. hrs.)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	Learning outcomes of the subject	Teaching / learning methods	Student achievement assessment methods
1. The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security.	1. Will be able to describe the peculiarities of individual social work with clients at social risk.	Theoretical lectures. Analysis and discussion of video material. Case study. Written work - study of literature, preparation and presentation of a report in the group.	Open questions test. Written paper work and its oral presentation.
3. The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics.	2. Will be able to plan, pursue and assess the process of providing social assistance to the client.	Theoretical lectures. Practical tasks during seminars. Exercises. Group discussion. Role-playing. Situation modelling. Work in small groups. Analysis and discussion of video material. Case study. Written work - study of literature, preparation and presentation of a report in the group.	Practical work during seminars. Case analysis. Written paper work and its oral presentation. Practical written exercises.
	3. Will be able to apply the methods and measures of social work with individuals in social work practice.	Theoretical lectures. Practical tasks during seminars. Exercises. Group discussion. Role-playing. Situation modelling. Work in small groups. Analysis and discussion of video material. Case study.	Practical work during seminars. Case analysis. Practical written exercises.
	4. Will be able to draw and analyse the schemes of clients' social networks, and to use social network resources in the process of providing social assistance.	Theoretical lectures. Practical tasks during seminars. Case study.	Practical work during seminars. Case analysis. Practical written exercises.

5.The graduate will be able to communicate with the client(s), cooperate with representatives from his/her field or other professions as well as relevant institutions in Lithuanian or foreign language in pursuit of the empowerment and social welfare for the child and the family.	5. Will be able to plan, to organize and to lead an interview with the client.	Theoretical lectures. Practical tasks during seminars. Case study.	Practical work during seminars. Case analysis. Practical written exercises.

4. Abstract (maximum 200 words; describes relevance of the subject)

Students are provided with knowledge about individual social work methods and their application possibilities. The ability to plan, implement, and evaluate the process of providing social assistance to clients is developed; to draw and analyze clients' social network diagrams, to use clients' social networks as resources for assistance; to conduct interviews. Students are introduced to the specifics of individual social work with children and young people and the specifics of individual social work with people at social risk. Each theoretical part is supplemented by practical tasks, thus aiming to develop students' practical social work skills with individuals.

5. Main topics of the subject and the number of hours

No.	Names of the topics	The number of contact hours			The number of hours for self-study
		Theory	Practical work	Consulta-tion	
1.	Introduction to the course. The concept of individual social work	1	2		-
2.	The stages of social work with the individual.	2	5		10
3.	Theoretical models of individual social work.	1	4		10
4.	The methods of social work with an individual.	1	5		10
5.	Social network intervention method.	1	5		10
6.	Social work interview.	1	5		10
7.	The peculiarities of social work with children.	1	5		10
8.	Social work with peoples at social risk.	1	4		10
9.	Social work with disabled persons.	1	2		10
10.	Social work with the elderly people.	1	2		10
11.	The perspective of multicultural social work.	1	3		10
	Bendras valandų skaičius	**12**	**12**	**42**	**6**

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	Brief description of the criteria
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge of individual social work and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts of child development, ability to analyse them in the broader context of the subject.

	Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge of individual social work and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts of individual social work. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge of individual social work and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts of individual social work and principles, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average performance, with unessential shortcomings Application of knowledge of individual social work to solve practical problems. Familiar with the main material. Student understands and uses the concepts of individual social work and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
	At least 70 percent of the learning outcomes achieved

6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge of individual social work, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts of individual social work, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

7. Prerequisite subjects

Basics of Social work and Professional Ethics.

8. Forms of assessment of student achievement (components of cumulative assessment)

Students are assessed during the process throughout the semester. At the end of the semester all evaluations are taken into account and the final score for the output: 30 % - intermediate assessment; 30 % - written paper; 40 % - examination.

9. Coordinating teachers

Position	Surname, name, academic degree
Assoc. prof.	Bagdonaite-Stelmokiene Ramune, Doctoral degree of Social Sciences (Education), Master of Social Work

10. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KUAS library	In other libraries of the city	In databases

1.	2025	Malinauskas, G., ir Ruškus, J. *Pagalba priimant sprendimus. Viską galiu daryti pati! Žmogaus teisės. Bendravimo būdai. Geroji patirtis. Mokomoji knyga*	VDU	1		+
2.	2020-2025	*Socialinis darbas. Patirtis ir metodai. Mokslo žurnalas*	VDU			+
3.	2024	Corey, G., Corey, M. S., & Callanan, P. *Empowerment Series: Direct Social Work Practice*	Cengage Learning		VDU	
4.	2024	Ritter, J. A. *Introduction to Social Work: Social Workers Effecting Change in Our World*	Cognella Academic Publishing		VDU	
5.	2022	Macapugay, K. A. (Ed.). *An Introduction to Social Work: Empowering People and Communities*	Cognella Academic Publishing		VDU	
6.	2019	Barkauskienė, R., ir Zacharevičienė, A. *Darbas su vaikais, turinčiais elgesio ir emocinių sunkumų bei sutrikimų*	Nacionalinė švietimo agentūra	1		+