Institution: Kolping Higher Education Institution
Study programme: **Child Welfare and Social Security Study**

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
EDUCATION AND SOCIALIZATION OF THE CHILD	**5 ECTS (133 academic hours)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Teaching / Learning methods**	**Student achievement assessment methods**
1.The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security.	1. Will know the concept of education pf the child, goals, functions and various theories of personality development. Will know and understand the concept, goals and factors of socialization and understand theories of socialization.	Theoretical lectures. Active learning methods (case studies, case studies, discussions). Analysis and discussion of video material. Reflection.	Case studies. Practical writing exercises. Self-reflection. Questionnaire of open and closed questions.
	2. Will be able to identify and solve the child's education and socialization problems.	Theoretical lectures. Active learning methods (case studies, case studies, discussions). Analysis and discussion of video material. Reflection.	Case studies. Practical writing exercises. Self-reflection. Questionnaire of open and closed questions.
	3. Will be able to analyse the influence of micro, meso, macro factors of socialization on an individual's education.	Theoretical lectures. Active learning methods (case studies, case studies, discussions). Analysis and discussion of video material. Reflection.	Case studies. Practical writing exercises. Self-reflection. Questionnaire of open and closed questions.
	4. Will be able to evaluate the impact of education on the success of socialization.	Theoretical lectures. Active learning methods (case studies, case studies, discussions). Analysis and discussion of video material. Reflection and self-reflection.	Case studies. Practical writing exercises. Self-reflection. Questionnaire of open and closed questions.

4. Abstract (maximum 200 words; describes relevance of the subject)

While studying the subject students will acquire essential knowledge of education and socialization, conceptual attitudes, understand and be able to describe the child's education and socialization processes, understand theories of personality socialization and apply them in defining, analysing and evaluating the individual's socialization process, will be able to assess the child's socialization problems of education and socialization and to analyse them at the micro, meso, macro levels.

5. Main topics of the subject **6. Practical activities**

No.	**Names of the topics**	**The number of contact hours**			**The number of hours for self-study**
		Theory	**Practical work**	**Consultations**	
1.	Introduction to the Subject *Education and socialization of the child*: purpose, structure, and requirements. subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources.	1	2		2

2.	The concept, functions and goals of education. The child as an active educational subject: rights, needs and participation in the educational process. Formal and informal education.	1	3		6
3.	The change in educational paradigms from traditional to self-directed/independent learning.	1	3		6
4.	The concept and essence of socialization. Family and community. Social roles, values and boundaries.	1	4		7
5.		1	4		6
6.	Education and socialization. Connections, the influence of social factors (micro, meso, macro) on children's education. The main dimensions of education.	1	4		4
7.	Signs of socialization in the context of social work. Social norms in modern society.	1	4		7
8.	Age-stage socialization (childhood socialization), the essence and process of human socialization, family and social roles.	1	3		8
9.	Age-stage socialization (from adolescence to adulthood). The essence and process of human socialization.	1	3		4
10.	The main conditions and problems of socialization. Positive socialization.	1	6		12
	Total number of hours	**10**	**33**	**6**	**85**

7. Attendance requirements

Participation in practical classes is compulsory.

8. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	**Brief description of the criteria**
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills.

	Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average performance, with unessential shortcomings Application of knowledge to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
	At least 70 percent of the learning outcomes achieved
6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings	Below average knowledge, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.

		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

9. Prerequisite subjects

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10. Forms of assessment of student achievement (components of cumulative assessment)

Students are assessed throughout the semester process. At the end of the semester, all evaluations are summed and the final evaluation score is derived:
15 percent - Practical task;
25 percent - Midterm (Written survey - open type questionnaire.);
20 percent - Individual project written work and presentation of individual work;
40 percent - Exam (Written survey - test and open type questionnaire.).

11. Coordinating teachers

Position	Surname, name, academic degree
Lect.	Kamilė Gudišauskienė, MA, PhD student
Lect.	Gintarė Milčė, MA

12. Recommended literature

Eil. Nr.	Leidimo metai	Leidinio autoriai ir pavadinimas	Leidykla	Prieiga		
				Kolpingo kolegijos bibliotekoje	Kitose miesto bibliotekose	Duomenų bazėse
1.	2020	Solter, M. Prieraišusis žaidimas.	Žmogaus psichologijos studijas	Taip	Taip	-
2.	2018	Nuefeld, G., Mate, G. Nepraraskime savo vaikų.	Tapati	Taip	Taip	-
3.	2017	Boglarka, K. Parental Socialization of Child Gratitude and Links to Child Outcomes	-	-	-	EBSCO
4.	2015	Siegel, J., Bryson, T. Auklėjimas be dramų.	Vaga	Taip	Taip	-

5.	2012	Burvytė, S. Ugdymo šiuolaikinėje šeimoje konceptas: mokslo studija.	Lietuvos Edukologijos universiteto leidykla	Taip	Taip	-
6.	2009	Berns, R. Vaiko socializacija: šeima, mokykla, visuomenė.	Poligrafija ir informatika.	Taip	Taip	-
7.	2009	Vosylienė, E. Socioedukacinis darbas su vaiku: Mokomoji knyga.	Baltos lankos	Taip	Taip	-
8.	2005	Kvieskienė, G. Pozityvioji socializacija.	Vilniaus pedagoginio universiteto leidykla	Taip	Taip	-