Institution: Kolping Higher Education Institution (KHEI)
Study programme: Child welfare and social security

SUBJECT PROGRAMME

1. Name of the subject	**2. Credits**
CHILD RIGHTS PROTECTION	**5 (133 academic hours)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	**Learning outcomes of the subject**	**Teaching / learning methods**	**Student achievement assessment methods**
1.The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security.	1. Will be able to identify clients' social problems related to child rights violations.	Theoretical lectures. Practical tasks during seminars. Work in small groups. Independent written work-study of literature, preparation and presentation of a report in the group.	Testing. Open questions test. Practical written exercises. Case analysis. Paper work and its oral presentation.
	2. Will be able to identify and assess children's rights violations.	Theoretical lectures. Practical tasks during seminars. Independent written work-study of literature, preparation and presentation of a report in the group. Exercises. Work in pairs. Group work. Role-playing games. Case studies.	Testing. Open questions test. Practical written exercises. Case analysis. Paper work and its oral presentation.
3.The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics.	3. Will be able to know the Republic of Lithuania laws and international treaties on children's rights protection.	Theoretical lectures. Practical tasks during seminars. Working in small groups. Independent written work-study of literature, preparation and presentation of a report in the group.	Testing. Open questions test. Practical written exercises. Case analysis. Paper work and its oral presentation.
	4. Will be able to deal with child rights violations related to social problems.	Theoretical lectures. Practical tasks during seminars. Case study. Work in small groups.	Testing. Open questions test. Practical written exercises.

4. Abstract (maximum 200 words; describes relevance of the subject)

Students are provided with knowledge about child rights protection of international laws and the national laws, policies and programs. Students will be able to identify and assess the children's rights violations, to identify and deal with child rights violations related social problems; to apply theoretical and practical knowledge of social work to prevent social problems. Every theoretical part complemented by practical exercises in the implementation of child rights, the adoption of responsible and the least client conducts solutions to a variety of situations in the implementation of children's rights and their welfare.

5. Main topics of the subject

No.	Names of the topics	The number of contact hours			The number of hours for self-study
		Theory	Practical work	Consulta-tion	
1.	Introduction to the subject: Purpose, Structure, and Requirements. Subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources.	0,5			
2.	Child rights subject presentation, requirements for written work and discussion. The concept of human rights.	0,5	2		5
3.	Historical development of child rights. The concept of children's rights. Importance of child rights protection.	1	2		10
4.	Child welfare policy in Lithuania.	1	2		8
5.	International documents and national laws apply in the field of child protection.	1	4		8
6.	Institutional system of child rights protection in Lithuania.	1	5		8
7.	Socially excluded and socially vulnerable children and their rights (disabled children, children with special needs, children from ethnic minorities, and immigrant families).	1	5		10
8.	I. Children growing up in socially vulnerable families. Children experiencing poverty and growing up in families with parents addicted to psychotropic substances.	1	3		10
9.	II. Children growing up in socially vulnerable families. Children experiencing abuse and violence. Problems of child protection from violence in Lithuania.	1	2		8
10.	Custody and care of the child	1	3		8
11.	Children's and parents' rights. Problems in implementation of child rights and interests. Prevention of violations of children's rights.	1	4		10
	Total number of hours	**10**	**32**	**6**	**85**

6. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	Brief description of the criteria
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge of child rights protection and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use, ability to analyse them in the broader context of the subject.

	Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge of child rights protection. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge of child rights protection and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts. Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge of child rights protection. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge of child rights protection and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles child rights protection, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge of child rights protection. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average performance, with unessential shortcomings. Application of knowledge of child rights protection to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning.

		Sufficient preparation for further studies. Knowledge of child rights protection is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
		At least 70 percent of the learning outcomes achieved
6 (satisfactory) Below average performance, knowledge and skills with substantial shortcomings		Below average knowledge of child rights protection, with errors. Application of knowledge of child rights protection to solve uncomplicated practical problems. Familiar with the main material. Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge of child rights protection meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4	**Unsatisfactory** Below minimum criteria	Knowledge of child rights protection does not meet minimum criteria. Skills do not meet minimum criteria.
3		
2		
1		
		Less than half of the learning outcomes achieved

7. Prerequisite subjects

.

8. Forms of assessment of student achievement (components of cumulative assessment)

Students are assessed during the process throughout the semester. At the end of the semester all evaluations are taken into account and the final score for the output: 30 % - midterm evaluation. 30 % - written paper work. 40 % - examination.

9. Coordinating teachers

Position	Surname, name, academic degree
Lecturer	Vytautas Kirka, Bachelor of Social Policy, Master of Religious Sciences.

10. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KUAS library	In other libraries of the city	In databases
1.	2010	Arlauskienė Ž. Vaikas – smurto auka: teisiniai, psichologiniai ir socialiniai aspektai: metodinis vadovas specialistams, dirbantiems su smurtą patyrusiais vaikais ir jų šeimomis	Vilnius: Paramos vaikams centras			
2.	2006	Dromantienė L., Šalaševičiūtė R. Vaiko teisių apsauga Lietuvoje: socialinių darbuotojų vaidmuo	Socialinis darbas. 2006, 5(1): 79–88			
3.		Europos Sąjungos dokumentai. ES tinklapis http://europa.eu.int/comm/avpolicy/regul/new_srv/pmhd_de.htm				
4.		Europon Youth Portal http://www.europa.eu.int/youth/your_rights/index_eu_en.html				
5.	1995	1989 m. Jungtinių Tautų Vaiko teisių konvencija. Valstybės žinios, 1995 Nr. 60–1501.				
6.	1996	Lietuvos Respublikos vaiko teisių apsaugos pagrindų įstatymas // Valstybės žinios, 1996. Nr. 33 - 807.				
7.	2003	Lietuvos Respublikos Seimo 2003 m. gegužės 20 d. nutarimas Nr. IX-1569 ”Dėl vaiko gerovės valstybės politikos koncepcijos patvirtinimo” // Valstybės žinios, 2003. Nr.: 52-2316				
8.	2005	Lietuvos Respublikos Vyriausybės 2005 m. vasario 17 d. nutarimas Nr. 184 „Dėl vaiko gerovės valstybės politikos strategijos ir jos įgyvendinimo priemonių 2005-2012 metų plano patvirtinimo“ // Valstybės žinios, 2005-02-22, Nr. 25-802.				
9.	2006	Sagatys G. Vaiko teisė į šeimos ryšius: Europos žmogaus teisių ir pagrindinių laisvių apsaugos konvencijos įgyvendinimas Lietuvoje.	Vilnius			
10.	2000	Sakalauskas G. Vaiko teisių apsauga Lietuvoje.	Vilnius: Mūsų saulužė			
11.	2008	Socialinis darbas ir vaiko teisės: profesinio rengimo mokomoji knyga apie JT	Kaunas: VDU			

		Konvenciją / Ruth Stark ... [et.al.].	leidykla			
12.	2017	Lietuvos Respublikos vaiko teisių apsaugos pagrindų įstatymas. LRS, 2017 m. rugsėjo 28 d. Nr. XIII-643, TAR, 2017-10-10, Nr. 16087. Įsigalioja 2018-07-01 (Įstatymo 2 straipsnio 4 dalis įsigalioja 2017-10-11)				
13.	2011	Lietuvos respublikos apsaugos nuo smurto artimoje aplinkoje į s t a t y m a s . L R S , 2011 m. gegužės 26 d. Nr. XI-1425. Valstybės žinios, 2011-06-14, Nr. 72-3475				
14	2008	Smurtas šeimoje: prevencija, intervencija ir galima pagalba	Vilnius			
15.	2007	Svarbiausi vaiko interesai ir įvaikinimas: tarptautinių konvencijų dėl vaikų apsaugos įgyvendinimas	Vilnius: SADM			
16.	2008	Šalaševičiūtė R., Žemaitytė E. Vaiko teisių apsaugos sistema Lietuvoje.	Kaunas: V3 studija			
17.	2020	Tamutienė I., Kirka V., Jogaitė B., Auglytė V. Nuo baudžiamosios intervencijos link puoselėjančios globos: tarpdisciplininis žvilgsnis į vaiko apsaugą ir gerovę. Monografija. http://ebooks.vdu.lt/eb/2435/nuo-baudziamosios-intervencijos-link-puoselejancios-globos-tarpdisciplininis-zvilgsnis-i-vaiko-apsauga-ir-gerove/	Kaunas: VDU leidykla			
18.	2022	Tamutienė, I., Civinskas R., Stumbrys D., Peištarė B., Auglytė V. Nuo blaivybės judėjimų iki įrodymais grįstos alkoholio politikos: Lietuvos atvejo vertinimas. Kolektyvinė monografija. https://portalcris.vdu.lt/server/api/core/bitstreams/9902d9a6-9aa9-47cb-a4f7-fdac7d25257c/content	Kaunas: VDU leidykla			
19.		UNICEF tinklapis: http://www.unicef.org				