**Institution: Kolping Higher Education Institution**
**Study programme: Social Work Management, Child Welfare and Social Security**

**SUBJECT PROGRAMME**

| **1. Name of the subject** | **2. Credits** |
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| **BASICS OF SOCIAL WORK AND PROFESSIONAL ETHICS** | **6 ECTS (160 ac. hrs.)** |

**3. Correlation between the learning outcomes of the program and the subject, teaching / learning methods and methods for evaluation of student's achievements**

| **Learning outcomes of the program** | **Learning outcomes of the subject** | **Teaching / learning methods** | **Student achievement assessment methods** |
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| *SWM programme:*<br>3. The graduate will be able to administer the social services provided to the client, to evaluate the effectiveness of social services provided by the organisation and the quality of services in accordance with national and international legislation and professional ethics and in line with the national social policy.<br>*CWSS programme:*<br>3. The graduate will be able to manage the process of social assistance provided to a child and his/her family by applying appropriate methods of social work in accordance with the national and international legislation on child welfare, protection of children's rights, family law and social security as well as professional ethics. | 1. Will be able to guide social work values and Lithuanian social workers code of ethics. | Theoretical lecture. Practical tasks during seminars. Work in small groups. Independent written work-study of literature, preparation and presentation of a report in the group. | Testing. Open questions test. Practical writing task. Case analysis. Paper work and its presentation. |
| | 2. Will be able to follow the Lithuanian social services law by analysing specific cases. | Theoretical lecture. Practical tasks during seminars. Work in small groups. Independent written work-study of literature, preparation and presentation of a report in the group. | Testing. Open questions test. Paper work and its presentation. |
| | 3. Will be able to know the helping process of social work and its steps and direct and indirect social work principles. | Theoretical lecture. Practical tasks during seminars. Independent written work-study of literature, preparation and presentation of a report in the group. Exercises. Work in pairs. Group work. Role-playing games. Case studies. | Testing. Open questions test. Practical writing task. Case analysis. Paper work and its presentation. |
| | 4. Will be able to identify main social work theories. | Theoretical lecture. Practical tasks during seminars. Case studies. Work in small groups. | Testing. Open questions test. |
| | 5. Will be able to know the classical models of social work. | Theoretical lecture. Practical tasks during seminars. Case studies. | Testing. Open questions test. Practical writing task. Case analysis. |
| | 6. Will be able to know social work with specific client groups features. | Independent work. Theoretical lecture. Practical tasks. Case studies. Role-playing games. Work in small groups. | Practical writing task. Case analysis. Paper work and its presentation. |

**4. Abstract** (maximum 200 words; describes relevance of the subject)

The course Basis of Social Work and Professional Ethics introduces social work as a field of knowledge and professional practice, focusing on its concept, development, mission, values, and ethical foundations. It examines key stages of the development of social work in Lithuania and internationally, characteristics of direct and indirect social work, professional roles, and interaction with service users. Particular attention is paid to the social work problem-solving process, empowerment, classical methods, and major theoretical approaches. The course

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| addresses social work with specific groups, professional ethics based on the Lithuanian Code of Ethics for Social Workers, reflection, volunteering, prevention of burnout, and the role of supervision. The content is grounded in current legislation and professional standards. |

**5. Main topics of the subject and the number of hours**

| No. | Names of the topics | The number of contact hours | | | The number of hours for self-study |
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| | | **Theory** | **Practical work** | **Consultation** | |
| 1. | **Introduction to the Subject**: Purpose, Structure, and Requirements. Subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources. | 0,5 | | | |
| 2. | **The concept of social work.** The development of social work as a profession. Direct and indirect social work. Stages of social work development. Stages of the development of social work as a profession in Lithuania. The concept of social work. Specific features of social work. Direct and indirect social work. | 0,5 | 5 | | 5 |
| 3. | **Mission and objectives of social work.** The Law on Social Services of the Republic of Lithuania. | 1 | 2 | | 8 |
| 4. | **Values of social work.** Principles of professional relationships according to Biestek. | 1 | 5 | | 9 |
| 5. | **Ethics of social workers.** The Lithuanian Code of Ethics for Social Workers. | 1 | 6 | | 8 |
| 6. | **The social work problem-solving process,** its stages. | 1 | 3 | | 9 |
| 7. | **Users of social work services.** Interpersonal interaction between the social worker and the service user. Roles of the social worker. | 2 | 3 | | 10 |
| 8. | **Empowerment in social work.** The concept of empowerment and levels of empowerment. | 1 | 3 | | 8 |
| 9. | **Social work theories:** ecological systems, humanistic, behavioral, cognitive theories, and the feminist perspective. | 1 | 3 | | 9 |
| 10. | **Classical methods of social work.** Social work with individuals and families, social work with groups, social work with communities. | 1 | 3 | | 9 |
| 11. | **Social work with specific groups of service users:** children, service users experiencing social risk, persons with disabilities, and older people. | 1 | 3 | | 10 |
| 12. | **Reflection in social work.** Volunteering in social work. | 1 | 3 | | 8 |
| 13. | **The importance of personal qualities and values for social workers.** Burnout syndrome and supervision in social work. | 1 | 3 | | 6 |
| | **Total number of hours** | **12** | **42** | **6** | **100** |

**6. Criteria for assessment of student's achievements**

| **Grade and brief description of the knowledge and** | **Brief description of the criteria** |
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| **skills** | |
| **10 (excellent)**<br>Excellent performance, outstanding knowledge and skills | Excellent, exceptional, comprehensive knowledge of the basics of the social work and professional ethics and its application in solving complex practical problems.<br>Student studied additional material independently.<br>Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject.<br>Original and independent thinking.<br>Excellent analytical and evaluation skills and insight.<br>Excellent preparation for further studies.<br>Excellent application theoretical knowledge of the basics of the social work and professional ethics.<br>Excellent performance in dealing with sophisticated non-standard tasks.<br>Impeccable, exceptional performance quality.<br>Excellent expression and presentation skills.<br>Well aware of what and why is being done. |
| | *All the learning outcomes achieved* |
| **9 (very good)**<br>Strong performance, good knowledge and skills | Strong, good, comprehensive knowledge of the basics of the social work and professional ethics and its application in solving complex practical problems.<br>Student studied additional material independently.<br>Perfect understanding of studied material, proper use concepts.<br>Original and independent thinking.<br>Very good analytical, evaluation and synthesis skills.<br>Very good preparation for further studies.<br>Very good application of theoretical knowledge of the basics of the social work and professional ethics.<br>Good performance in dealing with sophisticated non-standard tasks.<br>Very good performance quality.<br>Very good expression and presentation skills.<br>Understanding of the methods, techniques applied and the reasons why. |
| | *At least 90 percent of the learning outcomes achieved* |
| **8 (good)**<br>Above the average performance, knowledge and skills | Better than average knowledge of the basics of the social work and professional ethics and its application in solving practical problems.<br>Familiar with the mandatory material.<br>Able to work independently with additional material.<br>Student understands the concepts and principles the basics of the social work and professional ethics, applies them properly.<br>Good reasoning and arguments substantiated on facts.<br>Good preparation for further studies.<br>Good application of knowledge of the basics of the social work and professional ethics.<br>Correctly solves moderately complex and more difficult tasks.<br>Good performance quality.<br>Good expression and presentation skills.<br>Knowledge of the methods, techniques that need to be applied. |

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| | | *At least 80 percent of the learning outcomes achieved* |
| **7 (average)**<br>Average performance, knowledge and skills with unessential shortcomings | | Average performance, with unessential shortcomings.<br>Application of knowledge of the basics of the social work and professional ethics to solve practical problems.<br>Familiar with the main material.<br>Student understands and uses the concepts and principles.<br>Linking of several key components into a whole.<br>Fairly good reasoning.<br>Sufficient preparation for further studies.<br>Knowledge of the basics of the social work and professional ethics is applied in accordance with the given examples.<br>Good performance quality.<br>Correctly solves moderately complex tasks.<br>Sufficient expression and presentation skills. |
| | | *At least 70 percent of the learning outcomes achieved* |
| **6 (satisfactory)**<br>Below average performance, knowledge and skills with substantial shortcomings | | Below average knowledge of the basics of the social work and professional ethics, with errors.<br>Application of knowledge to solve uncomplicated practical problems.<br>Familiar with the main material.<br>Satisfactory understanding of the concepts, ability to describe incoming information in own words.<br>While analysing, student focuses on several aspects, but is unable to relate them.<br>Satisfactory preparation for further studies.<br>Knowledge of the basics of the social work and professional ethics is applied in accordance with the given examples.<br>Satisfactory performance quality.<br>Able to act by analogy.<br>Correctly solves simple tasks, but does not comprehend more complex ones.<br>Satisfactory expression and presentation skills. |
| | | *At least 60 percent of the learning outcomes achieved* |
| **5 (weak)**<br>Knowledge and skills meet minimum criteria | | Knowledge of the basics of the social work and professional ethics meets minimum criteria.<br>Application of knowledge to solve uncomplicated practical problems.<br>Simple recitation of learned concepts, text retelling. The answer is focused on one aspect.<br>Minimum preparation for further studies.<br>Minimum sufficient skills to solve problems based on examples.<br>Able to act by analogy.<br>Satisfactory expression and presentation skills. |
| | | *At least half of the learning outcomes achieved* |
| **4**<br>**3**<br>**2**<br>**1** | **Unsatisfactory**<br>Below minimum criteria | Knowledge of the basics of the social work and professional ethics does not meet minimum criteria. Skills do not meet minimum criteria. |