Institution: Kolping Higher education institution (KHEI)
Study programme: **Social Work Management**

SUBJECT PROGRAMME

1. Name of the subject	2. Credits
BASICS OF EDUCATION	**4 ECTS (107 academic hours)**

3. Correlation between the learning outcomes of the program and the subject, study methods and methods for evaluation of student's achievements

Learning outcomes of the program	Learning outcomes of the subject	Teaching/learning methods	Student achievement assessment methods
SWM programme: 1. The graduate will know the theories of social work and the fundamentals of other theories of social sciences, social work methods and innovations, infrastructure of social services, project and programme management and will be able to apply the above knowledge in pursuit of the empowerment of individuals and positive changes in the social life of an individual, group, community. *CWSS programme:* 1. The graduate will know the psychosocial problems of a child and his/her family and their complex manifestation; the graduate will be well versed in social policy, social security measures, administration of social services and will be able to apply this knowledge in the field of child welfare and social security.	Will know and understand the core concepts of educational science and their links with other disciplines, will be able to explain the significance of education and socialization in the context of social work, and to distinguish between formal, non-formal, and informal education.	Theoretical lecture, demonstration, film screening and analysis, brainstorming, self-reflection, information search.	Written test (closed and open-ended questions). Written self-reflection. Work during practical sessions.
	Will be able to identify characteristics of individual learning and development across different life stages, applying the concept of lifelong learning and assessing the role of the social worker in educational and empowerment processes.	Theoretical lecture, demonstration, discussion, narration, reflection and oral self-reflection.	Written test (closed and open-ended questions). Work during practical sessions.
	Will be able to compare the education systems of Lithuania and other countries, analyze education policy as well as inclusive and alternative education opportunities, critically assessing aspects of social inclusion and equal opportunities, and will be able to analyze and critically select academic information.	Theoretical lecture, demonstration, group work, group discussion, information search, literature analysis, preparation and presentation of results.	Examination – group written assignment and an illustrated oral presentation.

4. Abstract (maximum 200 words; describes relevance of the subject)

The subject is relevant for students of Social Work Management, as it helps them understand processes of education and socialization as well as learning opportunities across different life stages. It examines characteristics of individual development, foundations of didactics, and active learning methods that enable the identification of individual educational needs and the selection of appropriate forms of support and empowerment. The content of the subject analyzes the relationship between educational science and social work, the education systems of Lithuania and other countries, European Union education trends, inclusive education, and accessibility. It also addresses opportunities for the integration of persons with disabilities, the interaction between formal, non-formal, and informal education, and alternative forms of education that are important when working with socially vulnerable groups. Through the comparison of education systems, attention is given to the cultural and social contexts of different countries and their influence on the development of education systems, the organization of educational processes, and social aspects within educational institutions, with the aim of identifying diverse forms of engagement and social support needs.

5. Main topics of the subject **6. Practical activities**

No.	Names of the topics	The number of contact hours			The number of hours for self-study
		Theory	Exercises	Consultations	
1.	**Introduction to the Subject:** Purpose, Structure, and Requirements. Subject scope, aims and objectives. Logical structure of topics and learning sequence. Assessment system and requirements, academic integrity principles. Overview of recommended literature and international sources.	0,5	1		2
2.	**Basics of education.** Key concepts and the development of educational science.	0,5	2		6
3.	**Educational science as an interdisciplinary field.** Its relationship with social and other disciplines, highlighting the roles, functions, and differences between social workers and social pedagogues.	0,5	3		7
4.	**The Lithuanian education system.** Structure, governance, objectives, mission and vision, national and European Union strategic goals, levels of education, and an overview of strengths and weaknesses.	0,5	2		7
5.	**The concept of didactics and teaching–learning methods.** Elements of the teaching–learning process and the application of active learning methods in social work practice.	1	1		7
6.	**Individual development across different life stages and the expression of personality in the educational process.** Physical, cognitive, emotional, and social development, age-related learning characteristics, and educational context.	1	2		7
7.	**Lifelong learning.** The concept of lifelong learning, competence development, self-regulation, forms of learning, personal and professional development, social integration, active citizenship, employment, and empowerment.	1	2		7
8.	**Formal, non-formal, and informal education.** Their characteristics, interaction, and significance for individuals and social integration.	1	3		7
9.	**Alternative and non-traditional forms of education.** Educational philosophies, programs and methods, individualization, community orientation, diversity of education, and its significance for personal development and social integration.	1	3		7
10.	**Group written assignment and oral presentation: comparison of education systems.** Analysis of the Lithuanian and a selected foreign education system, including context, structure, governance, challenges, similarities and differences, and social aspects relevant to the organization of education.	1	3		14
	Bendras valandų skaičius	**8**	**22**	**6**	**71**
	Examination	**2**			

No.		The number of contact hours	

	Names of the topics	Theory	Practical work	Consultations	The number of hours for self-study
1.	Introduction to the Subject. Educational science as a field of human education and socialization in the context of social work	1	1	0	5
		0,5	0,5		
2.	Relationship of the subject with other disciplines and social work. Differences between the roles of a social worker and a social pedagogue	1	2	0	7
3.	The Lithuanian education system and social work within it. Inclusive education: accessibility, inclusion, and the role of the social worker	0	2	1	6
4.	Education trends in the European Union: quality and equity, change and continuity, decentralization, learning networks	1	3	1	7
5.	The concept of didactics. Active learning methods in social work practice	1	2	1	7
6.	Individual development across different life stages and the expression of personality in the learning process	1	1	1	6
7.	The concept of lifelong learning and the role of the social worker	1	2	0	7
8.	Formal, non-formal, and informal education	1	3	1	7
9.	Alternative and non-traditional forms of education	1	3	0	7
10.	Comparison of education systems: social and cultural contexts (inclusion, accessibility, etc.)	0	3	1	12
	Total number of hours	**8**	**22**	**6**	**71**

7. Attendance requirements

Participation in practical classes is compulsory.

8. Criteria for assessment of student's achievements

Grade and brief description of the knowledge and skills	Brief description of the criteria
10 (excellent) Excellent performance, outstanding knowledge and skills	Excellent, exceptional, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding and use of concepts, ability to analyse them in the broader context of the subject. Original and independent thinking. Excellent analytical and evaluation skills and insight. Excellent preparation for further studies. Excellent application of theoretical knowledge. Excellent performance in dealing with sophisticated non-standard tasks. Impeccable, exceptional performance quality. Excellent expression and presentation skills. Well aware of what and why is being done.
	All the learning outcomes achieved
9 (very good) Strong performance, good knowledge and skills	Strong, good, comprehensive knowledge and its application in solving complex practical problems. Student studied additional material independently. Perfect understanding of studied material, proper use concepts.

	Original and independent thinking. Very good analytical, evaluation and synthesis skills. Very good preparation for further studies. Very good application of theoretical knowledge. Good performance in dealing with sophisticated non-standard tasks. Very good performance quality. Very good expression and presentation skills. Understanding of the methods, techniques applied and the reasons why.
	At least 90 percent of the learning outcomes achieved
8 (good) Above the average performance, knowledge and skills	Better than average knowledge and its application in solving practical problems. Familiar with the mandatory material. Able to work independently with additional material. Student understands the concepts and principles, applies them properly. Good reasoning and arguments substantiated on facts. Good preparation for further studies. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied. Good application of knowledge. Correctly solves moderately complex and more difficult tasks. Good performance quality. Good expression and presentation skills. Knowledge of the methods, techniques that need to be applied.
	At least 80 percent of the learning outcomes achieved
7 (average) Average performance, knowledge and skills with unessential shortcomings	Average performance, with unessential shortcomings Application of knowledge to solve practical problems. Familiar with the main material. Student understands and uses the concepts and principles. Linking of several key components into a whole. Fairly good reasoning. Sufficient preparation for further studies. Knowledge is applied in accordance with the given examples. Good performance quality. Correctly solves moderately complex tasks. Sufficient expression and presentation skills.
	At least 70 percent of the learning outcomes achieved
6 (satisfactory)	Below average knowledge, with errors. Application of knowledge to solve uncomplicated practical problems. Familiar with the main material.

Below average performance, knowledge and skills with substantial shortcomings		Satisfactory understanding of the concepts, ability to describe incoming information in own words. While analysing, student focuses on several aspects, but is unable to relate them. Satisfactory preparation for further studies. Knowledge is applied in accordance with the given examples. Satisfactory performance quality. Able to act by analogy. Correctly solves simple tasks, but does not comprehend more complex ones. Satisfactory expression and presentation skills.
		At least 60 percent of the learning outcomes achieved
5 (weak) Knowledge and skills meet minimum criteria		Knowledge meets minimum criteria. Application of knowledge to solve uncomplicated practical problems. Simple recitation of learned concepts, text retelling. The answer is focused on one aspect. Minimum preparation for further studies. Minimum sufficient skills to solve problems based on examples. Able to act by analogy. Satisfactory expression and presentation skills.
		At least half of the learning outcomes achieved
4 **3** **2** **1**	**Unsatisfactory** Below minimum criteria	Knowledge does not meet minimum criteria. Skills do not meet minimum criteria.
		Less than half of the learning outcomes achieved

9. Prerequisite subjects

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10. Forms of assessment of student achievement (components of cumulative assessment)

Students are assessed throughout the semester process. At the end of the semester, all evaluations are summed and the final evaluation score is derived: 15% Practical task; 20% Midterm (Written survey - open type questionnaire.); 25% Individual written work and presentation of individual work; 40% Exam (Written survey - test and open type questionnaire.).

11. Coordinating teachers

Position	**Surname, name, academic degree**
Lect.	Gintarė Milčė, MA
Lect.	Kamilė Gudišauskienė, MA, PhD student in Education

12. Recommended literature

No.	Year of issue	Authors and title of the publication	Publisher	Access		
				At the KUAS library	In other libraries of the city	In databases
1.	2025	Lietuvos Respublikos švietimo įstatymas. (1991 m. birželio 25 d. Nr. I-1489). TAR, 1991-06-25, Nr. 23-593.	-			Here
2.	2012	Jovaiša, L. (2012). *Edukologijos įvadas*. *Edukologijos pradmenys (II tomas).* Vilnius: Agora	Agora	x	x	-
3.	2015	Wiedmer, T. (2015). Generations Do Differ: Best Practices in Leading Traditionalists, Boomers, and Generations X, Y, and Z. *Delta Kappa Gamma Bulletin, 82*(1), 51–58.	-	Taipx	-	EBSCO
4.	2025	Įtraukusis ugdymas.	ŠMSM			Here
Additional literature						
	2021	Lietuvos švietimo strategija 2021-2030				Here
	2023	Suaugusiųjų švietimas ir vyresnio amžiaus žmonių edukacija	MRU			Here

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